

Florida Tobacco Prevention Training for Educators

An Online Professional Development for K-12 Educators

This self-paced program is offered at no cost to the K-12 school educators of Florida. It is available to district, charter and private schools educators holding an active Florida DOE license. Register at www.tobaccopreventiontraining.org

Features of the **SY2019-30** course include:

- Multimedia that can be used as classroom assets in lessons
- Interactive web sites with assets you can use in your classes
- Creative methods of completing assignments and building assets for teaching
- Interactive opportunities in two forums
- Extend technology skills for your subject area
- Phone support is there to help you during business hours
- Thirteen topics providing diverse perspectives on the subject:
 1. How Big Tobacco Got Big
 2. Tobacco and Academic Performance
 3. Tobacco Effects on Athletics and Fine Arts Performance
 4. The Teacher Connection in the Community
 5. The Addiction Gateway
 6. Chemical Designs
 7. Diseases Influenced by Tobacco
 8. Alternative Delivery Systems
 9. ENDS (Electronic Nicotine Delivery Systems)
 10. Second-Hand and Third-hand Smoke
 11. Media Literacy and Marketing Recognition
 12. Student Refusal Skills
 13. Smoking Laws and Youth
- There are two forums (discussions) in which you participate with peers from across the state
- There are two assignments (after chapter 3 and 9) to create assets for teaching tobacco prevention
- An emphasis on your creativity and using your strengths
- Each chapter has a quiz (10 questions - MC)
- A comprehensive test evaluates your learning (30 questions - MC)
- Creating your own lesson
 - Create one of the six lessons you teach
 - Select 5 more from our library
 - Statistical analysis to demonstrate the impact of your teaching
- Pre-made lessons and interactive activities
 - Ongoing creation of lessons
 - Interactive options that can be downloaded
 - Incredible impact on your students
 - Lessons are easily adapted to grade levels, benchmarks, subjects, teaching styles, and student needs